



## ENGLISH WEEK 2021

### I HAVE A VOICE! COMPETITION 9<sup>th</sup> – 12<sup>th</sup> Grade

1. One participant per school.
2. The teacher will register the student for the competition.
3. The student will select and sing a song in the English Language. They will be judged by their pronunciation and singing talent.
4. The competitions must be virtual by submitting a pre-recorded video with the same criteria below. The video submitted cannot be edited in any way or have pauses.
5. The video submitted must show the student performing the song from start to finish, with lips visible and in perfect synchronization with the lyrics.
6. Include in the video a 1-2 second introduction (name, name of the school, municipality, and region, the teacher's name, and the title of the song).
7. During the competition, the students must wear the school's uniform.
8. The competition will require three judges, including a Fine Arts Music professor.
9. The teacher must verify the song. It must not contain delicate subjects, profanity words, or vulgar language. If this rule is violated, the student will be disqualified.
10. The student cannot post the video to any social media; other institutions or companies, if so the student will be immediately disqualified.
11. The song must not exceed 5 minutes.
12. The first-place winner will perform the same song live for the Statewide Competition.
13. The student must bring the downloaded video of the song in Karaoke version. It must be in good quality. That is the file they will use to perform.
14. This video submitted must be verified that it can be played in our sound system.
15. The judges will use a rubric for each student. The student with the highest score will win.
16. The decisions of the judges are final.

**Note: English teachers are responsible in explaining the rules and rubric to all students and parents.**



**I Have a Voice!**  
 Competition  
 RUBRIC  
 9<sup>th</sup> -12<sup>th</sup> GRADE

Student's name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_  
 Municipality \_\_\_\_\_ Region \_\_\_\_\_  
 Song Title \_\_\_\_\_

Category	Superb 10-9	Excellent 8-6 pts	Satisfactory 5-3	Regular 2-0
Clarity	All the words are clear and lyrics are easy to understand.	The lyrics are understandable, but there are a few words that are not clear.	The words are not clear, but one or a few parts are understandable.	The words are not clearly understandable.
Pitch/ Accuracy	All pitches are correct. Singing matches throughout the whole melody in the low and high parts; stays in key	The vocal line follows the melody, but there are a few off pitch parts, sometimes too high or too low.	Singing does not match the melody, but there are a few vocal parts on pitch.	Pitches are not clear. It sounds almost like speaking.
Enthusiasm	The student moves around, into the song, interested in performance	Student is moving, but mostly gestures or steps.	Student is mostly stationary with a few gestures or steps.	Student does not move. Stays in one place with no gestures.
Entertainment value	Audience/judges are very engaged with the performance. Cheering level is high.	Audience/judges are entertained. Moderate engagement and/or cheering	Audience/judges not overly entertained nor engaged.	Audience/ judges are not engaged with the performance.
Song difficulty	Song is considered difficult due to its range in notes, tempo, amount of lyrics, and length.	Song is moderately difficult due to range, tempo, amount of lyrics, and length	Song is rather easy to sing. Range of notes is small, song is rather short.	Song is very easy due to minimal range of notes, tempo, length
Observations				
Judges Final Score				

Judges name & signature \_\_\_\_\_